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May 2023

In 2022, El Sistema USA ${ }^{\circledR}$ conducted its bi-annual census to collect data on the 20212022 school year. Findings show that the ESUSA field is growing and expanding! It has been ten years since this national network under ESUSA has been established and we are seeing the impact of our work. Organizations have been able to sustain their programming through the pandemic, build back beyond pre-pandemic numbers, and grow in both depth and breadth. This report demonstrates that we have a critical mass of programs with a collective voice which we can leverage to make a meaningful impact on our students and communities.

The 2022 Census was sent to 136 member organizations, of which 119 responses were completed for a response rate of $88 \%$. The census was collected between October 2022 and March 2023. The findings were analyzed by Ward Analytics.

Since 2020, ESUSA Membership grew by $12 \%$ to 136 total members. The total number of reported students served increased by $40 \%$ to 24,916 . Member organizations employ over 6,000 teachers. The field is also maturing, with one third of programs between 9 and 11 years of operation and the majority of programs between years 6 and 12 .

Thank you so much to those who contributed to this data. Together we can create a collective impact on the field of music education and youth development!

Elizabeth Moulthrop
Executive Director
El Sistema USA ${ }^{\oplus}$

## MEMBERSHIP OVERVIEW

## ESUSA Members at a Glance

## Types of Organizations

$$
(n=116)
$$

Throughout the report, " $n$ " will be used to denote the number of member organizations whose responses were used to generate each graph and dataset.

## $4 \leqslant$ Total ESUSA Members <br> in 2021-2022

## Organizational Profiles



## Approximately half of the ESUSA member organizations are an independent 501®(3).

## ESUSA Members at a Glance <br> $$
(n=116)
$$



# 12\% 

ESUSA Membership has grown by 12\% Since 2020.
a2 El Sistema USA.

## ESUSA Members at a Glance

$$
(\mathrm{n}=116)
$$

## Years in Operation

Approximately 60\% of member organizations have been in operation between 6-12 years.
$33 \%$ of member organizations have been in operation between 9 and 11 years.

### 9.84 years

## Average Number of Years in Operation

How many years has your El Sistema program operated?


## ORGANIZATIONAL BUDGETS

## Organizational Budgets

## Member Revenue Streams



## Budget

Average Annual Budget: \$533,989.10

Total annual reported budget from 78 programs: \$41,651,150

Budget Range: \$3,000 to \$6,796,331
n=78

## Revenue

Average Annual Revenue: \$554,994.47
Total reported annual revenue:
\$38,849,613
Revenue range: $\$ 0.00$ to $\$ 6,796,331$
n=70

## Organizational Budgets

## Cost Per Student

## Average Cost Per Student: \$3501

(Total Budget/Total Students
Served)
$\mathrm{n}=73$

Average Cost Per Student Per Hour: \$22.49
(Total Budget/Total Students Served/Total Hours Offered)

$$
n=63
$$

## Average Cost Per Student Per Hour by Organization Size

|  | TIER 1- <br> Organizations with <br> Operating Budgets <br> $<\$ 150,000$ | TIER 2 - <br> Organizations with <br> Operating Budgets <br> $\$ 150 \mathrm{~K}-\$ 400 \mathrm{~K}$ | TIER 3 - <br> Organizations with <br> Operating Budgets <br> $\$ 400 \mathrm{~K}-\$ 800 \mathrm{~K}$ | TIER 4 - <br> Organizations with <br> Operating Budgets <br> $\$ 800 \mathrm{~K}+$ | Totals |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Average Cost per <br> Student per Hour | $\$ 14.58$ | $\$ 28.03$ | $\$ 18.31$ | $\$ 35.49$ |  |
| Number of Students <br> Served | 1664 | 2818 | 2357 | 2869 | 9708 |
| Number of <br> Organizations | 23 | 20 | 11 | 9 | 63 |



## Students Served

# ESUSA Programs served 24,916 students in 2021-2022 

40\% Increase<br>in Students Served Since 2020<br>(from 17,905 students)

27\% Increase
in Students Served Since 2018
(from 19,508 students)

## Students Served by Grade



## Students Served

## Students Served by Gender

$$
(\mathrm{n}=9675)
$$

*Note, this data is reported by member organizations and not self-reported by students.

Students Served by Gender



## Students Served

## Students Served by Race/Ethnicity

$$
(n=9414)
$$

*Note, this data is reported by member organizations and not self-reported by students.

Students Served by Race/Ethnicity


## ORGANIZATIONAL PROGRAMMING

## Organizational Programming

## Number of Hours Per Week

## 5 hours

Programs offered 5 hours per week on average across all grades.

## 7 hours

Elementary and middle school programs offered an average of 7 hours per week.

Average Number of Hours Per Week by Grade


## Organizational Programming

## Classes Offered

$$
(n=112)
$$

2021-2022 ESUSA Program Offerings



## Organizational Programming

## Summer Programming

67\% of programs offered summer programming in 2022
( $\mathrm{n}=112$ )
No

## Organizational Programming

## Filling a Gap

## $88 \%$ of programs report filling a gap in the school or community they work in. <br> $$
(n=91)
$$

## What our programs say about filling a gap:

> "Students in Salinas can only take music as an elective beginning in 7 th grade. When they get this opportunity, they can only take band class, no strings. Students who are English language learners are not permitted to take an elective at all. No other in-school music programming exists."
> - Youth Orchestra Salinas, Salinas, CA
"We have the opportunity to compliment what happens during the school day. We can deliver high-intensive instrumental music instruction and couple this support with robust performances and engagement opportunities."

- Youth Orchestras of Los Angeles, Los Angeles, CA
> "The pandemic shrunk public school enrollment resulting in decreased music funding in Kansas City Public Schools. This has disintegrated children's access to music education and extracurriculars." (KC Star, 2022)
> - Harmony Project KC, Kansas City, MO


## Organizational Programming

## Filling a Gap

## Approximately half of the organizations reported that

 some or all students have access to music education in all schools they work with.
## 13 organizations reported that most students do not have access to music

 education in the schools that they work in. For those communities, these programs provided critical music education.
## Do students have access to music education in the school(s) you work in outside of your El Sistema music program?



Yes, all students have access to music education in all the schools I work in.

Some students have access to music education in all the schools I work in.

Some students have access to music education in some of the schools I work in, but not in others.

No, most students do not have access to music education in the schools I work in.
$\mathrm{n}=91$

## STAFFING

## Staffing

## Administrative Staff

## Average Number of Staff

The number of volunteers far exceeds the number of paid staff. In fact, of the total number of staff, $55 \%$ are volunteers and only $10 \%$ are full time paid staff.

$$
(n=95)
$$



## Staffing

## Executive Staff Demographics

The majority of Executive Directors are female and white.
While only representing 48\% of all staff positions, white staff represent $60 \%$ of ED positions and 65\% of program head positions.
*Note, this data is reported by member organizations and not self-reported directly by staff

## Executive Director Gender



## Staffing

## Admin Staff Race/Ethnicity

*Note, this data is reported by member organizations and not self-reported directly by staff

Program Support Staff
(Coordinators)

$n=241$

Managerial Staff (Site Directors)

$\mathrm{n}=117$

- Asian or Pacific Islander
- Black or African American
- Hispanic or Latino

Native American or Alaska Native
White or Caucasian

- Multiracial or Biracial

Non-reported/Preferred not to disclose

Program Director/Lead

$n=68$

## Staffing

## Teaching Artist Gender and Race/Ethnicity

*Note, this data is reported by member organizations and not self-reported directly by staff


## Contributing Programs, Staff \& Partners

RESEARCH PARTNER
Deborah Ward | Ward Consulting

ESUSA STAFF
Elizabeth Moulthrop | Executive Director
Lindsey Sharpe | Business \& Memberships Manager
Angie Scala | Graphic \& Web Designer

ESUSA MEMBERSHIP \& ENGAGEMENT COMMITTEE
Isaac Sinnett | Co-Chair
Jessica Zweig | Co-Chair
Hermes Camacho
Ruth Johnsen
Kaitlyn Korogy
Jessie O’Hara

Shanna Lin
Rey Ramirez
Carey Shunskis
Ciyadh Wells

## CONTRIBUTING MEMBER PROGRAMS

Alaska
Juneau Alaska Music Matters
(JAMM)
California
Angelica Center for Arts and Music
Caesura Youth Orchestra
El Sistema Santa Cruz/Pajaro Valley
Enriching Lives through Music (ELM)
Global Arts Corporation
Harmony Project Bay Area
Music Mission San Francisco
MUSICA!
Oxnard Arts Academy
Riverside Arts Academy
Simply Strings
Sound Minds
The Harmony Program
The Opus Project
Watts-Willowbrook Conservatory
Youth Orchestra Los Angeles (YOLA)
Youth Orchestra Salinas (YOSAL)
Alberta (Canada)
PhilKids!
El Sistema Calgary Multicultural
Orchestra
Youth Orchestra of Northern Alberta
Manitoba (Canada)
Sistema Winnipeg
New Brunswick (Canada)
Sistema NB
Ontario (Canada)
OrKidstra
Sistema Huronia Music Academy
Sistema Kingston
Sistema Toronto
UPBEAT! Downtown
Colorado
EI Sistema Colorado
Music Makers Haciendo Musica/
Bravo! Vail Music Festival
Connecticut
INTEMPO
Project Music, Inc.
Delaware
MELODY
The Choir School of Delaware
Mal

Florida
A Gift for Music
Miami Arts Studio
Miami Music Project
MOSAIC Harlem Heights
South Strings Program
Sunstate Orchestral Program
Youth Enlightenment System
Georgia
Henry for Music, Inc.
Illinois
Chicago Metamorphosis Orchestra
Project
Sistema Ravinia
The Esprit de Corps Academy
The People's Music School
Suburban Youth Symphony Orchestra
Indiana
Butler Community Arts School
Club Orchestra
El Sistema Indianapolis
ECoSistema
lowa
Harmony School of Music
Kansas
String Sprouts KC
Kentucky
Music Works!
Louisiana
Kids' Orchestra
Make Music NOLA
Massachusetts
Boston String Academy
Conservatory Lab Charter School
El Sistema Somerville
Kids 4 Harmony
Longy Side-by-side Program
Michigan
Accent Pontiac
Brass Band of Battle Creek Youth
Programs
Detroit Civic Youth Ensembles
Kalamazoo Kids in Tune/Orchestra
Rouh
Tune Up/West Michigan Symphony

Minnesota
ComMUSICation
Missouri
Arts as Mentorship
Harmony Project KC
Nevada
Foundation to Assist Young
Musicians (FAYM)
New Hampshire
Upbeat New Hampshire
New Jersey
New Jersey Youth Symphony
Orchestra
Paterson Music Project
Trenton Music Makers
United Children's Music Project
New Mexico
Young Musicians Initiative
New York
Buffalo String Works
Creative Strings Improvisers
Ensemble
ESYO CHIME (Empire State Youth
Orchestra)
Harmony Program
ROCmusic
WHIN Music Community Charter
School
North Carolina
Kidznotes
MusicWorks Asheville
Project Harmony
PLAY Music/Winston Salem
Symphony
Young Musicians of Alamance
Ohio
El Sistema Rainey
MYCincinnati
Q The Music
Oklahoma
Sistema Tulsa
El Sistema Oklahoma

Oregon
Junior Orchestra of Yamhill
County (JOY)
Oregon BRAVO Youth Orchestra
Pennsylvania
Crescendo Phoenixville
El Sistema Lehigh Valley
Music for Everyone
Play on Philly
Tune Up Philly
Puerto Rico
Fundacion Musica y País
Programa Musica
Texas
Austin Soundwaves
Coda Music Program
El Sistema Texas
Tocando Music Project
Utah
Sistema Utah
Vermont
EPIC Music
Virginia
ASO Sympatico
Soundscapes
Washington
Kids in Concert
Sound Scholars
YEA Music
Washington DC
DC Youth Orchestra Program
Wisconsin
Greater Milwaukee El Sistema

